



## Marlboro County High School

951 Fayetteville Ave. Ext  
Bennettsville, SC 29512

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	1,196 Students	
<b>Principal</b>	Walter M. Baker Jr.	843-479-5900
<b>Superintendent</b>	Dr. Helena Tillar	843-479-4016
<b>Board Chair</b>	Lucy Parsons	843-230-8825

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Average</b>	<b>Good*</b>
2011	Below Average	Average
2010	At-Risk	Below Average
2009	At-Risk	At-Risk
2008	Average	Good

\* The School's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
7	2	23	4	3

\* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	60.7%	65.2%	61.7%	63.1%	64.4%	68.4%
Passed 1 subtest (%)	17.9%	16.0%	22.3%	18.7%	19.2%	18.1%
Passed no subtests (%)	21.4%	18.8%	16.0%	20.2%	16.3%	13.4%

HSAP Passage Rate by Spring 2012

	Our High School	High Schools with Students Like Ours
Percent	84.3%	87.4%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	369	318	158	159
Number of Graduates in Cohort	227	206	110	114
Rate	61.5%	64.8%	69.8%	71.8%

\*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	415	369	163	166
Number of Graduates in Cohort	277	238	113	123
Rate	66.7%	64.5%	68.8%	76.4%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	47.6%	62.0%
English 1	46.8%	51.2%
Biology 1/Applied Biology 2	50.4%	62.6%
US History and the Constitution	35.5%	33.1%
All Tests	46.2%	51.4%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=1,196)</b>				
Retention rate	6.1%	Up from 5.9%	3.8%	3.0%
Attendance rate	96.5%	Up from 96.3%	94.5%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.0%	Up from 0.2%	1.1%	0.9%
Enrolled in AP/IB programs	1.8%	Down from 3.8%	5.7%	13.4%
Successful on AP/IB exams	N/A	N/A	18.0%	50.9%
Eligible for LIFE Scholarship	29.2%	Up from 27.1%	28.4%	30.1%
Annual dropout rate	4.3%	Up from 1.8%	2.2%	2.3%
Career/technology students in co-curricular organizations	5.6%	Down from 10.2%	5.6%	2.7%
Enrollment in career/technology courses	793	Down from 873	278	395
Students participating in work-based experiences	61.8%	Up from 36.6%	3.2%	7.4%
Career/technology students attaining technical skills	68.0%	Down from 72.4%	81.4%	84.0%
Career/technology completers placed	100.0%	Up from 99.6%	97.3%	98.4%
<b>Teachers (n=68)</b>				
Teachers with advanced degrees	52.9%	Down from 55.6%	59.8%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	83.3%	Up from 79.1%	83.0%	86.6%
Teacher attendance rate	94.4%	Down from 96.8%	94.9%	95.2%
Average teacher salary*	\$45,259	Up 8.5%	\$45,517	\$47,326
Professional development days/teacher	3.2 days	Down from 7.1 days	10.5 days	9.7 days
<b>School</b>				
Principal's years at school	1.0	Down from 4.0	2.0	4.0
Student-teacher ratio in core subjects	32.6 to 1	Up from 27.7 to 1	23.0 to 1	27.1 to 1
Prime instructional time	88.9%	Down from 92.3%	88.2%	89.4%
Dollars spent per pupil**	\$6,316	Up 3.8%	\$9,221	\$7,708
Percent of expenditures for teacher salaries**	52.0%	Up from 51.5%	54.4%	57.1%
Percent of expenditures for instruction**	53.2%	Up from 52.6%	58.4%	59.6%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 79.3%	96.1%	97.8%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Average

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	274	84.3%	1308	46.2%	318	64.8%
Gender						
Male	141	85.8%	677	43.4%	165	61.2%
Female	133	82.7%	628	49.4%	153	68.6%
Racial/Ethnic Group						
White	65	89.2%	399	56.4%	89	57.3%
African American	193	82.9%	830	41.6%	211	69.2%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	14	85.7%	65	44.6%	15	53.3%
Disability Status						
Disabled	28	39.3%	198	19.2%	30	20.0%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	226	82.3%	1007	42.5%	254	61.4%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Marlboro County High School continued to show progress in a variety of areas for the 2011/2012 school year. This past year our "Freshman Focus" was instituted to provide extra opportunities for some of our at-risk students. The result of this focus was an increase in the End- of Course exam scores in English 1 of five percentage points and Biology 1 of fifteen percentage points. Additionally, our US History End- of-Course scores were up by thirteen percentage points. Our graduating class of 2012 was awarded more than six million dollars in scholarships which is an increase of more than two million dollars over the previous year. Our staff worked diligently to increase our graduation rate this school year and was rewarded with a five percent increase from the year before. During the school year we were able to offer after-school tutoring, as well as HSAP tutoring, to prepare students for the High School Exit Exam and End-of-Course exams. We continue to track student performance and offer interventions as quickly as we can. The Marlboro County High School guidance department hosted parent nights for all grade levels during the year. During these meetings, counselors, administrators and teachers discussed interventions available to our students for academic success. Additionally, an "Academic Guide to Success" brochure was distributed during these meetings. Our PBIS program continues to improve as students recognize the rewards of good behavior. In an effort to improve SAT scores, we now offer SAT classes in math and English. Marlboro County High School continues to offer dual credit courses through our partnership with Northeastern Technical College. This allows our students to receive college credit while still in high school. Our athletic teams continue to shine with conference championships in football, women's basketball and baseball. Although we have shown progress during the 2011-2012 school year, we anticipate greater growth for the ensuing school term.

Walter M. Baker , Principal, Marlboro County High School  
Tyronne Abraham, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	48	208	29
Percent satisfied with learning environment	80.4%	52.2%	53.6%
Percent satisfied with social and physical environment	85.1%	61.4%	51.9%
Percent satisfied with school-home relations	47.9%	75.0%	55.6%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	34.2
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Marlboro County High School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	12.9%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	28.0%	0.0%	No

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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Grades 9-12

All Students	220	219	69	66	99.0	98.7	61.5
Male	219	221	70	66	98.1	97.5	54.3
Female	222	217	68	66	100.0	100.0	69.1
White	227	227	73	70	100.0	100.0	60.0
African American	217	215	66	65	99.0	98.5	64.1
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	43.8
Disabled	200	201	N/A	N/A	94.9	92.3	27.9
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	218	216	68	65	98.7	98.2	59.1
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	304	96.7	20.8	37.7	28.2	13.4	46.8
	2012	307	99.0	20.9	45.6	26.1	7.3	45.6
Mathematics								
All Students	2011	304	95.7	29.9	34.5	24.3	11.3	48.9
	2012	307	98.7	31.7	34.8	23.7	9.8	44.3

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